

Learning Unit 3 / Activity 3.4: **Annex 3****Activity 3: One World****Linguistic aims**

- Practise writing short messages.
- Reinforce good spelling.
- Learn to express one belief or credo in a few words.

Non-linguistic aims

- Think about what message I would like to send to the world.
- Think about what is really important in our lives.
- Create something that the trainees can be proud of.
- Show the creative possibilities of a camcorder and social media.

Characteristics of the activity

An activity inspired by the phenomenon of interactive media, trainees send a message to the world by writing their messages on their hands, making a video and uploading the video on YouTube.

Time for preparation: 15 minutes

Time for realisation: 45 minutes

Materials needed: camcorder, tripod, felt-tips, laptop, internet connection or downloaded video *We're all in this together* by MadV at <https://www.youtube.com/watch?v=q9ySxrzpP-g>

Source: designed by Bronislav Sobotka

Motivation

The trainees are told about the video called One world and its history:

A user of YouTube called MadV uploaded a video showing a hand on which was written “One World” and the following text: “This is an invitation, to make a stand, to make a statement, to make a difference. Join in. Be part of something. Post your response now.” (MadV). Thousands of people posted their responses with the same style – i.e. the message written on their hands. You now have the chance to be one of them and to send your own message to the world, to make a stand, to be part of something special.

After this, the video *We’re all in this together* that was created from many different responses to the original video is played and trainees are asked to think about the message they would like to send.

Procedure

After seeing the video and having enough time to consider what message they want to communicate, trainees are given felt-tips and have time to write their messages on their hands. They can do it on their own or they can ask a friend to help them, or they can even cooperate on creating one message. Once some of the trainees are ready, they can choose the place and they can show the message to the camcorder and it is recorded. After all the trainees have recorded their messages trainer, or one of the trainees, edit all the videos into one that is uploaded on YouTube so all the trainees as well as their friends can watch it.

Methodological notes

It is advisable to do the motivation a certain time before the realization of the activity as such, in order to give the trainees time to think about their message.

It is important to explain to the trainees that they should show their hands to the camcorder slowly, keep it long enough and close enough so that people can read it.

It is also good to emphasise that the trainer is more than happy to help trainees with the spelling or any other questions concerning language, because the trainees definitely do not want to be seen with a typo on their hands...

If the recording is done with the trainees under 18, it is advisable to ask their parents for an official agreement prior the recording – for example of an agreement with the recording.

Possible modifications

Trainees might prefer to take pictures with their messages instead of using video or take pictures as well as record the video.